



## COURSE OUTLINE: PFP304 - INTERVIEW & INVESTIG

Prepared: Shannon Clement

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP304: INTERVIEWING AND INVESTIGATION
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course will enable students to recognize and develop observation and communication skills related to the interviewing of victims, witnesses, and accused persons. Students will learn the theory and the basic steps of an investigation and the legal issues related to the completion of a successful investigation.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	CJS311, NRL105, OEL839
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1202 - POLICE FOUNDATIONS</b></p> <p>VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>VLO 7 Collaborate in the development and implementation of community policing strategies.</p> <p>VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</p> <p>VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.</p> <p>VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p>

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EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Explain the legal obligations created by Charter of Rights and Freedoms from the perspective of a Person in Authority .`	1.1 The Supremacy of the Constitution of Canada (Charter of Rights and Freedoms) 1.2 Reasonable Limits (Section 1) 1.3 Life, Liberty and Security of Person as applicable to interviewing (Section 7) 1.4 Unreasonable Search or Seizure (Section 8) 1.5 Arbitrary Detention (Section 9) 1.6 Rights upon Detention (Section 10) 1.7 Non-compellability of an accused (Section 11) 1.8 Protection against self-incrimination (Section 13) 1.9 Enforcement of Guaranteed Rights and Freedoms (Section 24)
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Gather information utilizing legally and ethically acceptable interviewing techniques.	2.1 Interview individuals and groups to collect evidence, elicit, and validate information 2.2 Recognize the differing interview techniques used when obtaining information from a witness verses obtaining information from a witness. 2.3 Differentiate between an interview and an interrogation 2.4 Explain the advantages of non-accusatory interviewing and when accusatory interview techniques should be used 2.5 Identify when open and closed ` questions should be used 2.6 Explain the advantages and disadvantages of assumptive questioning 2.7 Comply with provincial, civil, and criminal law and use rules of evidence to guide investigation and interactions, and to ensure admissibility of evidence
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Select and apply appropriate interviewing techniques. Recognize the significance of body language and environment in the interviewing process.	3.1 Influence or persuade others using a variety of communication strategies and techniques 3.2 Choose communication strategies, techniques, and language to meet the needs of an individual or group 3.3 Apply accepted interview techniques such as the Reid and PEACE Interview Techniques 3.4 Identify speech patterns that may indicate deception 3.5 Recognize non-verbal indicators of deception
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Apply effective	4.1 Collect, analyze, and synthesize information through

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	communication and listening skills.	<p>observation, research, and consultation</p> <p>4.2 Explain the importance of and how to conduct a Behavioural Analysis Interview</p> <p>4.3 Record statements and observations accurately and objectively adhering to identified Common Law, Charter and legislative requirements</p> <p>4.4 Identify when information obtained may be classified as Hearsay Evidence</p> <p>4.5 Identify exceptions that allow the admissibility of hearsay evidence</p>
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Apply Charter provisions and Judges Rules when obtaining admissions/confessions.	<p>5.1 Explain the concept of a Person in Authority</p> <p>5.2 Identify when a witness or suspect must be cautioned and the purpose of the caution`</p> <p>5.3 Identify when a suspect must be informed of his/her Charter rights</p> <p>5.4 Identify what actions/inactions constitute minor and major inducements</p> <p>5.5 Understand when a statement has been induced and the legal implications of information obtained from an induced statement</p> <p>5.6 Identify and recognize the admissibility of Res Gestae statements</p> <p>5.7 Comply with provincial, civil, and criminal law and use rules of evidence to guide investigations and interactions and to ensure admissibility of evidence within the boundaries set out by court decisions defining Charter rights and limitations</p>
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6. Understand and apply the rules of evidence contained in the Canada Evidence Act regarding competence and compellability of witnesses.	<p>6.1 Identify when a witness is legally competent to testify</p> <p>6.2 Identify when a witness may be legally compelled to testify</p> <p>6.3 Identify when an accused and co-accused may be compellable</p> <p>6.4 Identify the limitations of compellability and competence</p> <p>6.5 Complete a Subpoena</p>
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Identify appropriate sources of information relative to investigative needs.	<p>7.1 Differentiate between witnesses, informants and agents of the state`</p> <p>7.2 Protect confidentiality of an informant</p>
	<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
	8. Construct and apply descriptive factors for identification of suspects and other persons.	<p>8.1 Recognize the limitations or accurate eye witness` recall</p> <p>8.2 Use questioning techniques to gather, clarify, and validate information</p> <p>8.3 Record statements and observations accurately and objectively</p> <p>8.4 Identify means of suspect identify identification by witnesses</p>

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	8.5 Explain how to conduct simultaneous and sequential photo line-ups, and identify the advantages and disadvantages of each method
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Identify the enhanced procedural requirements created by the Youth Criminal Justice Act and the Provincial Offences Act regarding taking of statements from Young Persons.	9.1 Enhanced legal rights of Young Persons 9.2 Caution ` requirements, including recognition of inducements 9.3 Statement taking procedures, Youth Criminal Justice Act

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Examination 1	30%
Examination 2	25%
Examination 3	15%
Subpoena Assignment	5%
Terminology Quiz	10%
Witness Statement Assignment	15%

**Date:** July 6, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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